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By M. Bonderenko Town Clerk at 3:53 pm, May 04, 2017

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By Lauren Ferrucci at 3:42 pm, May 04, 2017

Mendon-Upton Regional School District

SCHOOL COMMITTEE MEETING AGENDA

Professional Development Center – Nipmuc Regional High School

May 8, 2017

7:00 p.m.

- 7:00 pm Call to Order
Pledge of Allegiance
- 7:02 pm Approval of Agenda/Minutes
- Approval of Agenda
 - Approval of Open Session Minutes- April 24, 2017
 - Approval of Executive Session Minutes- April 24, 2017
- 7:05 pm Student Comments
- 7:10 pm Community Comments
- 7:25 pm Superintendent's Comments
- Dedication of Miscoe Hill Technology Lab- May 12
 - Anticipated School Choice Openings for the 2017-18 School Year
 - FY2017 Budget Update
 - Special Recognition
- 7:35 pm Subcommittee Updates
- Negotiations Subcommittee
 - Policy Subcommittee: Second Reading & Approval of *Policy JJF-R: Student Activity Account Guidelines*
- 7:40 pm Old Business
- Reaffirmation Vote of MURSD as a School Choice District
 - Update- MURSD Recess Task Force
- 7:45 pm New Business
- Approval of MURSD Student Activity Accounts
 - Inclusion Practices & Student Performance Data
- 8:05 pm Correspondence
- 8:06 pm Other matters not anticipated by the Committee within 48 hours of the posted meeting
- 8:08 pm Future Agenda items
- School Committee Reorganization- June 5
 - *Golden Apple Award*- June 19
- 8:10 pm Roll Call to Executive Session pursuant to MGL Chapter 30A, section 21(a), exemptions #3, to discuss strategy with respect to the successor agreement to the Teachers Collective Bargaining Agreement, because doing so in open meeting would have a detrimental effect on the bargaining position of the Committee. (The Committee will not return to open session.)

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. Also, the timeframe for each topic is a general guideline and may not be strictly adhered to.

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